

MINUTES FOR A MEETING OF THE BOARD OF DIRECTORS OF SCHOOLS IN ACTION

Board Retreat and Strategic Planning

2.09.23

5:30pm

[Join Zoom Meeting](#)

ID: 86236373236

Passcode: 874420

All members and the public are able to call in remotely via zoom. Due to COVID-19 and social distancing measures under AB 361, there is no physical meeting location. If you would like access to the materials presented during the Board Strategic Retreat, you can request that the link of documents be emailed to you at the start of the retreat. The zoom link for the retreat is listed above.

Board Members present:

Raul Alarcon

Rachel Gibbs

Deborah Bronner

Ronae Harrison

Catherine Belcher

Lizette Villaruel joined the meeting at 5:32pm during the Brown Act Training.

OPEN SESSION

- 1) **Call to Order:** This meeting was called to order by Ronae at 5:18PM
- 2) **Brown Act Training.** Led by John Lemno, General Counsel from Young, Minney and Co.
 - a) John Lemno introduced and presented on the Brown Act training.
 - b) Questions/Comments:
 - i) Note: Teleconferencing locations must be ADA compliant.
 - ii) No questions, concluded at 6:01pm.
- 3) **Fiscal Training.** Led by Jason Sitomer, Managing Director of Client Finance, Charter Impact
 - a) Ronae introduced Jason Sitomer
 - b) Raul requested a cheat sheet for board members to use when assessing the fiscal data for the schools. Jason will pass along the request to Rebecca.
 - c) Ronae found the presentation informative and found the presentation understandable.
 - d) Concluded at 6:25pm.
- 4) **Data Review.** The board reviewed parent survey data, student survey data, staff survey data, iReady and CAASPP student data overall and for all subgroups.
 - a) Kalin presented the data to the board.
 - b) Raul asked how often formal parent-teacher meetings happen at the schools. Erin spoke about the structure at the middle school; formal meetings occur every trimester.
 - c) Catherine has a question regarding the results revolving around student anxiety and depression. She asked if it was clustered in any age group and wondered how we had addressed it. Kalin responded, we've expanded our counseling team, and we have transitioned a former counselor working as a Dean of Students. We are currently looking to fill the counseling position. The data has not been compared by grade level.
 - d) Raul thanked Kalin for the presentation and the school leaders for the presentation that was

prepared. He had a few questions:

- i) What curriculum was used before? Habitudes & Lion's Club was used before.
 - ii) What don't the students like about Habitudes? Content is good but it is not very engaging for the students. Currently, the ES shifted over to Character Strong, so MS might follow.
- e) Catherine had a comment about using arts as a means of expression.
- i) She shared that art helps students when they are not with their counselors. She thanked the team for the presentation and appreciated the opportunity to visit campus. She asked to please be invited to any events.
- f) Raul requested access to our academic calendar and year plan so they can identify large upcoming events.
- g) Raul asked if SEL could be integrated with some identity or cultural practices. Kalin responded that we are planning to reach out to Roots soon to tie those pieces that the board members mentioned.
- 5) Strategic Planning.** The board participated in strategic planning in the areas of student performance, governance, school culture building, etc.
- 6) Adjournment:** 6:59 pm

Requests for disability-related modifications or accommodations shall be made 24 hours prior to the meeting to the schools' main offices or by calling (323) 266-4371. Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting. Materials related to an item on this Board agenda can be requested and made available for public inspection at the main office of Schools in Action, which is also the main office of Arts in Action Community Charter Schools.